

# O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2023-2024

**Subject -English      Class 7**

| Sl. | Month | No. of Instructional days | No. of periods | Chapters to be taught  | Subject enrichment activities   | Values to be imparted  | Extra content to be taught  |
|-----|-------|---------------------------|----------------|--|---|--|---|
| 1.  | April | 21                        | 24             | L-1-Three questions,<br>The Squirrel(Poem)<br><b>Supplementary reader</b><br>L-1-The Tiny Teacher<br><b>Grammar</b><br>L-1-Nouns<br>L-2-Pronouns<br><b>Writing Skill-</b><br>Paragraph Writing | Role play-of three questions<br>Draw picture of squirrel and write five sentences about it.<br>A short paragraph on role of a teacher<br>Nouns- Making a chart of nouns and noun song<br>Fun game<br>Different topics for writing paragraph | 1. The value of making decisions<br>2. The importance of compassion and empathy<br>3. The Importance of teamwork and discipline<br>4. Accuracy<br>5. correct sentence framing and connectivity to form paragraph | Extra content will be taught through worksheets, reference books and audio visual aids. |
| 2.  | June  | 11                        | 11             | <b>Textbook</b><br>L-3- Gopal and the Hilsa Fish<br>Poem- The Rebel<br><br><b>Supplementary Reader</b><br>L-2-Bringing Up Kari   | Making a comic strip<br><br>Quiz<br><br>Discussion on how to take care of pets  | Importance of being different, love and care of pets, feelings and emotions expressed by animals   | Extra content will be taught through worksheets, reference books and audio visual aids. |

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| 3 | July      | 23 | 23 | <p><b>Textbook</b><br/>L-2-A Gift of Chappals<br/>The Shed Poem)<br/>Chivvy(Poem)</p> <p><b>Grammar-</b><br/>L-4- Verbs : Transitive and Intransitive<br/>L-5- Verbs: Tenses and Time<br/>L-7- Subject -Verb Agreement<br/>L-12-Modal Auxiliaries</p> <p><b>Writing Skill</b><br/>Notice Writing</p> | <p>Story telling based on kindness</p> <p>Discussion on the things which adults do but the children don't like</p> <p>Fun game and worksheet on Transitive and intransitive verbs, subject and verb agreement</p> <p>Web chart on modal auxiliaries</p> <p>More topics of notice writing</p> | <p>Being creative and imaginative<br/>Importance of Confidence<br/>Self dependence<br/>Understanding children's emotions<br/>Accuracy<br/>Clarity</p> | <p>Extra content will be taught through worksheets, reference books and audio visual aids.</p> |
| 5 | September | 12 | 12 | <p>Half Yearly Exam and Revision</p>   |  |   | <p>Extra content will be taught through worksheets, reference books and audio visual aids.</p> |

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| 6 | October  | 20 | 20 | <p><b>Textbook</b><br/>L-5-Quality, Mystery of the talking fan (Poem)</p> <p><b>Grammar-L-14-</b><br/>Adverbs</p> <p>L-15- Adverbs :<br/>Position</p> <p><b>Writing Skill</b><br/>Diary Writing</p>         | <p>Students will write an advertisement on any product of their choice</p> <p>Make a list of sound words</p> <p>Worksheet on adverbs and its position</p> <p>Five sentences on importance of writing a diary</p>          | <p>Importance of hard work</p> <p>And good quality</p> <p>Caring of one's emotions</p> <p>Regularity</p> <p>Accuracy</p> <p>Clarity</p> | <p>Extra content will be taught through worksheets, reference books and audio visual aids.</p> |
| 7 | November | 13 | 13 | <p><b>Textbook</b><br/>Dad and the Cat and the Tree(Poem)</p> <p><b>Supplementary Reader</b><br/>L-7-Chandni</p> <p><b>Grammar</b><br/>L-17- Conjunctions</p> <p><b>Writing Skill</b><br/>Story writing</p> | <p>Write rhyming words and add one more word to it.</p> <p>Talk about freedom fighters and their struggle to understand importance of freedom</p> <p>Worksheet on conjunctions</p> <p>Tips on how to write creatively</p> | <p>Demerits of overconfidence</p> <p>Value of freedom</p> <p>Accuracy</p> <p>Creativity and imagination</p>                             | <p>Extra content will be taught through worksheets, reference books and audio visual aids.</p> |

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| 8 | December | 19 | 19 | <p><b>Textbook</b><br/>L- 6-Expert Detectives,<br/>Meadow surprises(Poem)<br/><b>Supplementary reader</b><br/>L-8-The Bear Story</p> <p><b>Grammar</b><br/>L-24-Active and Passive<br/>Voice<br/>L-25-Direct and Indirect<br/>Speech</p>  | <p>Discussion about famous<br/>detectives and their story</p> <p>Choose any object from<br/>nature and write five<br/>sentences about it.</p> <p>Discussion about different<br/>types of bear on the basis<br/>of their habitat and food<br/>habit</p> <p>Worksheet on voice and<br/>narration</p>       | <p>Creativity<br/>Presentation<br/>Gathering<br/>Information<br/>Awareness of nature<br/>Concern for<br/>immediate<br/>environment<br/>Accuracy<br/>Clarity</p>                             | <p>Extra content will<br/>be taught through<br/>worksheets,<br/>reference books<br/>and audio visual<br/>aids.</p> |
| 9 | January  | 22 | 22 | <p><b>Textbook</b><br/>L-7-The Invention of Vita-<br/>wonk<br/>Garden Snake(poem)<br/><b>Supplementary Reader</b><br/>L-9- A Tiger in the<br/>House<br/><b>Grammar</b><br/>L-13- Phrasal Verbs<br/>L-18- Sentence Kind:<br/>Based on meaning<br/><b>Writing Skill</b><br/>Informal letter writing</p> <p><b>Non-Evaluative<br/>Lessons</b><br/><b>Textbook</b><br/>L-8-Fire; Friend and<br/>Foe<br/>L-9-A Bicycle in Good<br/>Repair<br/>L-10-The story of Cricket</p> <p><b>Supplementary Reader</b></p> | <p>To write five sentences<br/>about the oldest member<br/>in the family</p> <p>A paragraph on snakes</p> <p>Paste picture of a tiger and<br/>write five sentences about<br/>it.</p> <p>Worksheet on phrasal<br/>verbs and kinds of<br/>sentences</p> <p>More topics for informal<br/>letter writing</p> | <p>Concern for<br/>environment<br/>Love and care of<br/>animals<br/>Research and<br/>invention<br/>Curiosity and<br/>excitement<br/>Expression of<br/>emotions<br/>Clarity<br/>Accuracy</p> | <p>Extra content will<br/>be taught through<br/>worksheets,<br/>reference books<br/>and audio visual<br/>aids.</p> |

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|    |                  |    |  | L-10- An Alien Hand                  |  |  |  |
| 10 | February & March | 15 |  | Term-2 (Annual Examination) Revision |  |  |  |

**SYLLABUS FOR EXAMINATION- TEST-1 and TERM-1**

| S.No. | Examination | SUBJECT | SYLLABUS FOR EXAMINATION   |
|-------|-------------|---------|--|
| 1     | PT-1        | ENGLISH | <b>Textbook-</b><br>L-Three Questions, poem- The Squirrel<br><b>Supplementary Reader</b><br>L-The Tiny Teacher<br><b>Grammar</b><br><b>L-1-Nouns</b><br><b>L-2-Pronouns</b><br><br><b>Writing Skill</b><br>Paragraph Writing |

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| 2 | Term-1(Half Yearly Exam ) |  | <b>Textbook-L-2,3, 4</b><br>Poem- The Rebel, The Shed, Chivvy, Trees<br><b>Suppl. Reader-L-1,2,5</b><br><b>Grammar</b><br>L-3,4,5,7,11,12,16<br><b>Writing Skill</b><br>Formal letter writing, Notice writing |
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SYLLABUS FOR EXAMINATION- TEST-2 and TERM-2

| S.No. | Examination          | SUBJECT | SYLLABUS FOR EXAMINATION  |
|-------|----------------------|---------|---|
| 1     | PT-2                 | ENGLISH | <b>Textbook</b><br>L-5-Quality, Mystery of the talking fan(poem)<br><b>Grammar-L-14-</b> Adverbs<br>L-15- Adverbs : Position<br><br><b>Writing Skill</b><br>Diary Writing   |
| 2     | Term-2 (Annual Exam) |         | <b>Textbook-L-5,6,7</b><br>Poem- Dad and the cat and the tree, Meadow Surprises,<br>Garden Snake<br><b>Suppl. Reader-L-7,8,9</b><br><b>Grammar-</b><br>L-13,17,18,24,25<br><b>Writing Skill</b><br><br>Story Writing, Informal Letter Writing |